

MANAGEMENT OF AGGRESSIVE STUDENT BEHAVIOR/PUPIL HARASSMENT

The North Lake School District recognizes the need to deal quickly and appropriately with verbally or physically aggressive student behavior when it seriously disrupts the educational program and/or psychological harm to other students, school staff or the students themselves.

In addition to the need to provide classrooms/programs in which students can study and teachers and teach with minimal disruption, the overall safety of students and staff is of major concern to the school district. Staff development training in proper ways of working with disruptive/aggressive students will be made available to professional and support staff members in the district as necessary.

In order to maintain a productive and safe educational environment, those students engaging in aggressive behavior which presents a danger to others or to themselves, will be dealt with in accordance with established discipline procedures up to and including suspension/ expulsion, and involvement of the local law enforcement agency if deemed necessary.

Wisconsin Statutes 120.13(1)

Cross Reference : #6029 Addendum, Aggressive
Student Behavior Report

Adopted: 7-27-92
Revised: 2-20-02

REPORT: AGGRESSIVE STUDENT BEHAVIOR
North Lake School District

Date _____

DIRECTIONS: This form is to be completed when an incident of verbally or physically aggressive student behavior has occurred which has resulted in the student being removed from the classroom and/or school, and following a determination by district staff that the student's current educational placement remains appropriate and that the student may be returned to the classroom.

Summary of findings indicating that the student can be safely returned to his/her classroom/ program:

Corrective measures to be taken: _____

Signatures of staff and/or parents in agreement with a decision to allow the student to return to his/her classroom:

Name/Position

Name/Position

Name/Position

Name/Position

Administrator's Signature

Date

Approved: 7-27-92
Revised: 2-20-02