

In general, children shall be placed at the grade level to which they are best adjusted academically, socially, and emotionally. The educational program shall provide for the continuous progress of children from grade to grade, with children spending one year in each grade.

A small number of children, however, may benefit from staying another year in the same grade. Such retention may be considered when:

1. The child is in grades K-3 achieving significantly below ability and grade level, and where retention would have a reasonable chance of benefiting the total child.
2. Promotion from the fourth grade to the fifth grade or from the eighth grade to ninth grade does not meet the standards of North Lake Policy 7035.1, "Promotion of Fourth and Eighth Graders."

When retention is considered, and no later than the end of the third quarter, the teacher shall confer with administration and other staff members involved with the child. The parents shall be invited to a meeting with the teacher, administrator, and other staff members for discussion of the matter. The discussion shall address the child's ability and current academic standing in relationship to grade level expectations. The final decision shall be made by the administrative team.

The District shall not discriminate in the methods, practices, and materials used for testing and evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. This does not, however, prohibit the use of special testing or counseling materials or techniques to meet the individualized needs of students. Discrimination complaints shall be handled in accordance with established procedures.

Wisconsin Statutes 118.24(2)(a)
 120.12(2)

Cross Reference: North Lake School Policy 7035.1
 "Promotion of Fourth & Eighth Graders"

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