

PROMOTION OF FOURTH AND EIGHTH GRADERS

7035.1

Because the promotion of students from the fourth grade to the fifth grade and from the eighth grade to the ninth grade is affected by law, this policy applies to such promotions. Other District policies relating to the promotion of students apply if they are not inconsistent with this policy. Beginning September 1, 2002, no student may be promoted from the fourth grade to the fifth grade or from the eighth grade to the ninth grade unless the student satisfies the criteria for promotion in this policy.

The following required criteria are to be considered in determining whether to promote a student from the fourth grade to the fifth grade or from the eighth grade to the ninth grade. (Also see 7035.1A: Procedures)

After September 1, 2002, to qualify for promotion from the fourth grade to the fifth grade or from the eighth grade to the ninth grade, a student shall have earned a minimum of 12 advancement points. Advancement points may be earned in the following areas:

1. Proficiency Scores – WKCE

One advancement point may be earned from any content area (Mathematics, Science, Reading, Language, Social Studies, and Writing) in which the student scores “basic” or higher. *Up to 6 points possible. (Note: This criterion does not apply if the student has been excused from taking the examination as provided in the law.)*

2. Academic Performance – Final Report Card

One advancement point may be earned for each achievement grade of “C” or higher in any core content area (Reading, Language Arts, Social Studies, Science, Mathematics, Foreign Language). *Up to 6 points possible.*

3. Teacher Recommendation – Standards Checklist

One advancement point may be earned for at least 70% proficiency on the Standards Checklist in any core content area (Reading, Language Arts, Social Studies, Science, Mathematics, Foreign Language). *Up to 6 points possible.*

4. Other Academic Criteria – Summer School/Tutoring

One-half advancement point may be earned for summer school participation or tutoring in any core content area (Reading, Language Arts, Social Studies, Science, Mathematics, Foreign Language). *Up to 3 points possible.*

5. Special Education Plan/504 Plan

Any student with a 504 Plan or who qualifies under IDEA (special education) must achieve a minimum of 11 advancement points to be promoted. Promotion/retention decisions including timelines for students qualifying under IDEA will be governed by the state and federal regulations.

The District Administrator shall be responsible for the general supervision and management of the promotion of students under this policy. The District Administrator or designee shall determine whether a student has satisfied the criteria in this policy. If a student has satisfied the criteria in this policy and the requirements of any other District policy applicable to the promotion of students, the student may be promoted from the fourth grade to the fifth grade or from the eighth grade to the ninth grade.

The District Administrator shall review and recommend District policies to help prepare students to satisfy the criteria in this policy and to otherwise implement this policy. The District Administrator shall develop practices to inform parents/guardians and students of the requirements of this policy and to keep parents/guardians informed of their child’s academic progress.

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The District shall not discriminate in the methods, practices, and materials used for testing and evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. This does not, however, prohibit the use of special testing or counseling materials or techniques to meet the individualized needs of students. Discrimination complaints shall be handled in accordance with established procedures.

Wisconsin Statutes 118.33(6)

Cross Reference: North Lake School Policy 7035.1A,
"Promotion Points Checklist"

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