

The testing and evaluation of students in the District shall be designed to yield information on student achievement and student ability. Professional staff are expected to use the test results as an aid in the evaluation of individual students and instructional program.

Children with disabilities and limited-English proficient (LEP) students shall participate in the District's standardized testing programs in accordance with state law and established procedures. This policy does not prohibit the use of special testing materials or techniques to meet the individual needs of students.

The North Lake School District shall not discriminate in the methods, practices, and materials used for testing and/or evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

- Wisconsin Statutes 115.77(1m)(bg)
 118.13
 118.30
 120.12(2)
 121.02(1)(r)(s)
 PI 8.01(2)(r)(s), Wisconsin Administrative Code
 PI 9

- Cross Reference: #6026, Student Discrimination Complaint Procedures
 #7039, Addenda, Guidelines for Participation in Testing
 of LEP, Disabled Students

Adopted: 6-25-91
Revised: 7-27-92
Revised: 4-17-02

TESTING OF LIMITED ENGLISH PROFICIENT (LEP) STUDENTS

**7039
Addendum A**

Any North Lake School District student with limited English proficiency as defined in ss. 115.955(7) Wisconsin Statutes, will be excluded from standardized and competency based testing administered as part of the District's Standardized Testing Program if the student's language proficiency meets the criteria under s. PI 13.03(3) (a) through (d). Any student with English language proficiency meeting criterion (e) under s. PI 13.03(3) will be administered all standardized and/or other District approved tests.

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TESTING OF STUDENTS WITH DISABILITIES

**7039
Addendum B**

The North Lake School District supports the right of all disabled children to be provided equal educational opportunities and equal access to programs and services that are afforded non-disabled children. Students with disabilities should have the same opportunity to acquire and demonstrate competence in various academic areas as non-disabled students.

Procedures used for the testing of students as part of the District's standardized and competency based testing program should be consistent with procedures that are already in place to serve these students. The purposes and procedures for testing students as part of the District's testing program should be appropriate and well understood by parents, administrators, support staff, and teachers.

The Individualized Educational Program (IEP) process will serve as the vehicle for making decisions about the inclusion or exclusion of a student in the District's standardized testing program and on any modifications that need to be made in test administration. At the IEP meeting the District staff and parents will develop a plan for each child's participation in the District's standardized and competency based testing program. Any modifications in the administration of the tests should be such that what is measured by the tests remains the same.

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